# Statement of Purpose

As a clinician, educator, and advocate from a lower-middle-income country, my professional journey has been shaped by the urgency and complexity of delivering high-quality anaesthesia and critical care in resource-limited environments. My mission has been to bridge clinical excellence with systemic transformation — not only at the patient bedside but also at the policy and institutional level.  
  
Throughout my career, I have worked to improve outcomes in contexts where the stakes are high, resources are constrained, and innovation is essential. I have been privileged to mentor residents, fellows, nurses, and medical officers, many of whom now serve as leaders in their own right. My teaching philosophy centres on empowerment: equipping trainees with critical thinking skills, procedural competence, and the confidence to provide compassionate, evidence-based care under pressure. I foster psychologically safe learning environments where learners can engage, ask questions, and grow from feedback and reflection.  
  
My academic work has gone hand-in-hand with national advocacy. I have led efforts to improve sepsis care, shape brainstem death legislation, and champion equitable access to anaesthesia and critical care. A cornerstone of this work was the development of Kenya’s first national Critical Care Registry in 2021 — an initiative I spearheaded to generate real-time data for clinical decision-making, quality improvement, and research. This registry not only supports frontline care but also informs national policy and has become a model for other low- and middle-income countries.  
  
As I apply for the rank of Full Professor, I bring a portfolio that integrates frontline teaching, systems innovation, and thought leadership in global health. My future goals include expanding the reach of data-informed quality improvement across Africa, mentoring a new generation of clinician-educators, and contributing to the global discourse on ethical, equitable intensive care. I believe that the professoriate must reflect not only scholarly rigour but also a sustained, meaningful impact on people’s lives. It is from this lens — as an educator, change-maker, and advocate — that I seek to continue serving at the highest academic level.